<u>Seasons</u>: *How the heck do they work?*



PLAGIARISM QUIZ: HOW'D YOU DO?

1. A student quotes a sentence from a NASA website, citing the website 2. A student copies specific facts from the lab manual, without citing it 3. A student copies their whole writeup from a NASA website, citing the website 4. A student paraphrases information from a website, without citing it 5. A student states that sun is yellow, without stating a source 6. A student uses a fact from wikipedia, and cites it

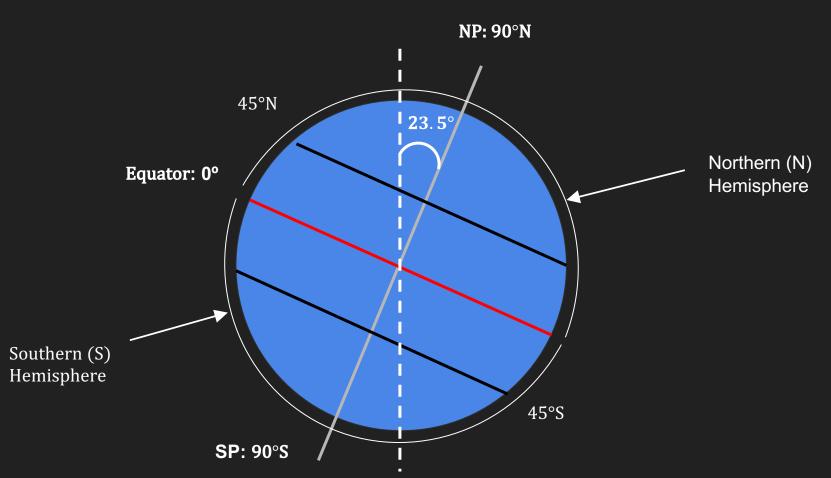
<u>One Hypothesis</u>: The Earth is closer to the sun in the summer and further away in the winter.

- For this to make sense, the Earth's orbit cannot be circular. *Why?*
- <u>Aphelion</u> *maximum* distance from the sun (~152 million km)
- <u>Perihelion</u> *minimum* distance from the sun (~147 million km)
- Change between peri/aphelion: ~3%. Is this enough to cause our seasons?

Exercise #1:

- Each group should have a binder with images of the sun in Jan./July.
- DO NOT TAKE THE PAGES OUT OF THE SLEEVES.
- This exercise should test our hypothesis.
- Make sure you are measuring the full diameter...

Geography: Latitudes



Exercise #2

- How does the temperature change with Latitude only (in general)? Why is this true?
- How does it change with elevation? Why?
- How do the seasons affect temperature changes at particular Latitudes?

All answers can be found using Table 2.1! You don't need to look anything up.

Experiment #3: Setup

- Scale: <u>1 cm = 1 million km</u> (place the sun/earth at their average distance, 150 million kilometers, or 1.5 meters, apart)
- Be sure to line up the sun (lamp) so that the light is completely horizontal and hits the center of the earth (the sphere).



Experiment #3: Tips

- Things will not turn out perfectly (why?), but you should see general trends.
- Measure the full arc lengths before you start! This will make things easier.
- DO NOT just flip the numbers between the Arctic/Antarctic Circles, or between the 2 solstices. **You WILL get the answer wrong**!



